Section 3: Functions and their graphs

Crucial points

- 1. **Make sure that you know what all of the terminology means** Check that you know the meaning of all the terminology relating to functions. See the Glossary if you need help.
- 2. Ensure you can calculate the gradient of the line correctly. The gradient of a line, *m*, is given by

 $m = \frac{\text{change in } y}{\text{change in } x}$

The gradient, *m*, of the line joining two points, (x_1, y_1) and (x_2, y_2) is given by

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Don't get the gradient calculation upside-down! The gradient tells you by how much *y* changes when *x* increases by 1.

- 3. Make sure you can calculate the *y*-intercept of a straight-line graph. The *y*-intercept of a line is where it crosses the *y*-axis. It is the value of *y* when x = 0.
- 4. Make sure you understand how the standard straight-line equation works.

An equation which can be written in the form y = mx + c represents a straight line.

m is the gradient and c is the y-intercept.

5. When sketching graphs, label points of intersection with the axes You may lose marks if you don't label the points where the graph cuts the axes. Put x = 0 to find the intersection with the *y*-axis, and put y = 0 to find the intersection(s) with the *x*-axis.

